



UTeM

اوتيمسيتي تيكنيكل ماليزيا ملاك
UNIVERSITI TEKNIKAL MALAYSIA MELAKA

OPENCOURSEWARE

Beginner's Arabic(Elementary Level) BL 1112

Basic Conversation & Vocabulary

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LESSON 5

- LIBRARY

al-maktabah

المَكْتَبَةُ

OBJECTIVES

In this chapter, you will learn the following outcomes:



- ☐ Learn about function words, new words and pronunciation of numbers 51-60.
- ☐ Read, listen and understand conversation relating to 'Library'.
- ☐ Communicate with friends through written and practical exercises.



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

كِتَابٌ

kitāb

Book

I read a book.

أَنَا أَقْرَأُ كِتَابًا

ana aqra' kitāban

* With phonetic sign at the end, we pronounce it: ki-tā-ban



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

shīfah (sohīfah)

صحيفة

Newspaper

He read the newspaper.

هُوَ يَقْرَأُ الصَّحِيفَةَ

Huwa yaqra' as-sahīfah

* With phonetic sign at the end, we pronounce it: *sa-hī-fa-tun*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

رِسَالَةٌ

risālah

Letter

I write the letter.

أَنَا أَكْتُبُ الرِّسَالَةَ

ana aktub ar-risālah

* With phonetic sign at the end, we pronounce it: ri-sā-la-tun



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

raff (roff)

رَفٌّ

Rack

The book is on the rack.

الْكِتَابُ عَلَى الرَّفِّ
Al-kitāb 'alā ar-raff

* With phonetic sign at the end, we pronounce it: raf-fun



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

قِسْمُ الْإِسْتِعَارَةِ

qismul-isti'ārah (qismul-'isti'āroh)

Borrowing Section

This is borrowing
section.

هَذَا قِسْمُ الْإِسْتِعَارَةِ

hādhā qismul-isti'ārah

* With phonetic sign at the end, we pronounce it: *qis-mul-is-ti-'ā-ra-ti*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

haqībah

حَقِيبَةٌ

Bag

The bag is on the chair.

الْحَقِيبَةُ عَلَى الْكُرْسِيِّ

Al-haqībah 'alā al-kursiy

* With phonetic sign at the end, we pronounce it: ha-qī-ba-tun



Vocabulary (al-mufradāt المَفْرَدَاتُ)

jadīd

جَدِيدٌ

New

The pen is new.

الْقَلَمُ جَدِيدٌ

Al-qalam jadīd

* With phonetic sign at the end, we pronounce it: ja-dī-dun



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

qadīm (qodīm)

قَدِيمٌ

Old

The road is old.

الشَّارِعُ قَدِيمٌ
Ash-shāri' qadīm

* With phonetic sign at the end, we pronounce it: qa-dī-mun



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

khārij (khōrij)

خَارِج

Outside

I am outside the library.

أَنَا خَارِجُ الْمَكْتَبَةِ

Ana khārij al-maktabah

* With phonetic sign at the end, we pronounce it: khā-ri-jun



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

dākhil

دَاخِل

Inside

She is inside the toilet.

هِيَ دَاخِلُ الْحَمَّامِ
hiya dakhil hammām

* With phonetic sign at the end, we pronounce it: dā-khi-lun



Number (الرَّقْمُ *ar-raqm*)

52

إِثْنَانٍ وَخَمْسُونَ
ithnān wa khamsūn

53

ثَلَاثَةٌ وَخَمْسُونَ
thalāthah wa khamsūn

51

وَاحِدٌ وَخَمْسُونَ
wāhid wa khamsūn

54

أَرْبَعَةٌ وَخَمْسُونَ
arba'ah wa khamsūn

55

خَمْسَةٌ وَخَمْسُونَ
khamsah wa khamsūn



Number (الرَّقْمُ *ar-raqm*)

57

سَبْعَةٌ وَخَمْسُونَ
sab'ah wa khamsūn

58

ثَمَانِيَةٌ وَخَمْسُونَ
thamāniyah wa khamsūn

56

سِتَّةٌ وَخَمْسُونَ
sittah wa khamsūn

59

تِسْعَةٌ وَخَمْسُونَ
tis'ah wa khamsūn

60

سِتُّونَ
sittūn



Grammar (النَّحْوُ *an-nahwu*)

Word	Say it!	Translation
وَ	<i>wa</i>	and
أَوْ	<i>aw</i>	or
ثُمَّ	<i>thumma</i>	then
لَكِنَّ	<i>lākinn</i>	but
لِأَنَّ	<i>li anna</i>	because
كَ	<i>ka</i>	like / such as
فَ	<i>fa</i>	so
لِ / لِ	<i>li / la</i>	for
بِ	<i>bi</i>	by / with
إِلَّا	<i>illā</i>	except



Grammar (النَّحْوُ *an-nahwu*)

Word	Say it!	Translation
مِنْ	<i>min</i>	from
إِلَى	<i>ilā</i>	to
عَنْ	<i>'an</i>	about
عَلَى	<i>'alā</i>	on / over
فِي	<i>fī</i>	in
إِنْ	<i>in</i>	if
حَتَّى	<i><u>h</u>attā</i>	until
مَعَ	<i>ma'a</i>	with
سَوْفَ	<i>saufa</i>	will
سَـ	<i>sa</i>	will (with verb)



Phrases (الْعِبَارَاتُ *al-ʿibārāt*)

	MASCULINE	
What are you doing?	<i>madhā</i> <i>taf'al?</i>	مَاذَا تَفْعَلُ؟
I am drinking tea.	<i>ana ašhrab</i> <i>ash-shāi</i>	أَنَا أَشْرَبُ الشَّايَ
What is Adam doing?	<i>madha</i> <i>yaf'al</i> <i>Ādam?</i>	مَاذَا يَفْعَلُ آدَمُ؟
He is running.	<i>huwa yajrī</i>	هُوَ يَجْرِي
He is walking.	<i>huwa</i> <i>yamshī</i>	هُوَ يَمْشِي



Phrases (الْعِبَارَاتُ *al-‘ibārāt*)

	FEMININE	
What are you doing?	<i>mādhā</i> <i>taf'alīn?</i>	مَاذَا تَفْعَلِينَ؟
I am drinking tea.	<i>ana ash-rab</i> <i>ash-shāi</i>	أَنَا أَشْرَبُ الشَّايَ
What is Muna doing?	<i>mādhā</i> <i>taf'al</i> <i>Munā?</i>	مَاذَا تَفْعَلُ مُنَى؟
She is running.	<i>hiya tajrī</i>	هِيَ تَجْرِي
She is walking.	<i>hiya tamshī</i>	هِيَ تَمْشِي



Conversation (الْحِوَارُ *al-hiwār*)

LIBRARY

أَهْلًا وَسَهْلًا يَا حَلِيم
ahlan wa sahlān yā Halim
(1) Welcome, Halim.



Susan

أَهْلًا بِكِ
ahlan biki
(2) You too.



Halim



Conversation (الْحِوَارُ *al-hiwār*)

LIBRARY

مَاذَا تَقْرَأُ؟

mādhā taqra'?

(1) What are you reading?



Susan

أَنَا أَقْرَأُ مَجَلَّةَ التِّجَارَةِ

ana aqra' majallah at-tijārah

(2) I am reading business magazine.



Halim



Conversation (الْحِوَارُ *al-hiwār*)

LIBRARY

هَلْ تَدْرُسُ الْكُمْبِيُوتَرَ الْيَوْمَ؟

hal tadrus al-kumbiyūtar al-yaum?

(1) Are you learning computer
today?



Susan

لَا، أَنَا أَدْرُسُ الْكُمْبِيُوتَرَ يَوْمَ
الْخَمِيسِ

*lā, ana adrus al-kumbiyutar yaum al-
khamīs*

(2) No, I learn computer on thursday.



Halim



Conversation (الْحِوَارُ *al-hiwār*)

LIBRARY

مَاذَا تَكْتُبِينَ يَا دَلِيلَةَ؟

mādhā taktubīn yā Dalilā?

(1) What are you writing, Dalila?



Susan

أَنَا أَكْتُبُ الْوَاجِبَ الْمَنْزِلِيِّ

ana aktub al-wājib al-manziliy
(2) I am writing home work (or assignment).



Dalila



Conversation (الْحِوَارُ *al-hiwār*)

LIBRARY

أَيْنَ الصَّحِيفَةُ يَا دَلِيلَةَ؟

aina as-sahīfah yā Dalilā?

(1) Where is the newspaper, Dalila?



Susan

الصَّحِيفَةُ عَلَى الْكُرْسِيِّ

as-sahīfah 'alā al-kursī

(2) The newspaper is on the chair.



Dalila



Conversation (الْحِوَارُ *al-hiwār*)

تِلْكَ صَحِيفَةٌ مَلَائِيَّةٌ، أُرِيدُ
صَحِيفَةً إِنْكَلِيزِيَّةً

*tilka ṣahīfah malāyuwiyyah. uridu
ṣahīfah inkalīziyyah*

(1) That is Malay newspaper. I want
English newspaper.



Susan

صَحِيفَةٌ إِنْكَلِيزِيَّةٌ عَلَى الْمَكْتَبِ

ṣahīfah inkalīziyyah 'alā al-maktab
(2) English newspaper is on the table.



Halim

LIBRARY



Alphabet (الش س) (al-hurūf اَلْحُرُوفُ)

(س ش) have same shape when you write them but their dots are not the same to differentiate each of them. The letter (ت) also has other shape when located at the end of words which is like this (ة) or this (ة) and normally this shape is used to indicate feminine words or *muannath* (مُؤَنَّث).

Find the letter (ب) within the words below and write the words nicely.

صَبَاحًا	ثَمَانِيَّة	بَاب
<i>sabāhan</i>	<i>thamāniyah</i>	<i>ism</i>
(pagi)	(lapan)	(nama)

Find the letter (ت) within the words below and write the words nicely.

حُلُو	بُومَة	وَلَايَة
<i>hulw</i>	<i>būmah</i>	<i>wilāyah</i>
(manis)	(burung hantu)	(wilayah)

Find the letter (ث) within the words below and write the words nicely.

كِتَابِي	جَمِيلَة	يَذْهَبُ
<i>kitābī</i>	<i>jamīlah</i>	<i>yadhhab</i>
(buku saya)	(cantik)	(dia pergi)



Quiz

Welcome to the Beginner's Arabic
(Lesson5) Exercises
COMPREHENSION
SPEAK & WRITE
GRAMMAR

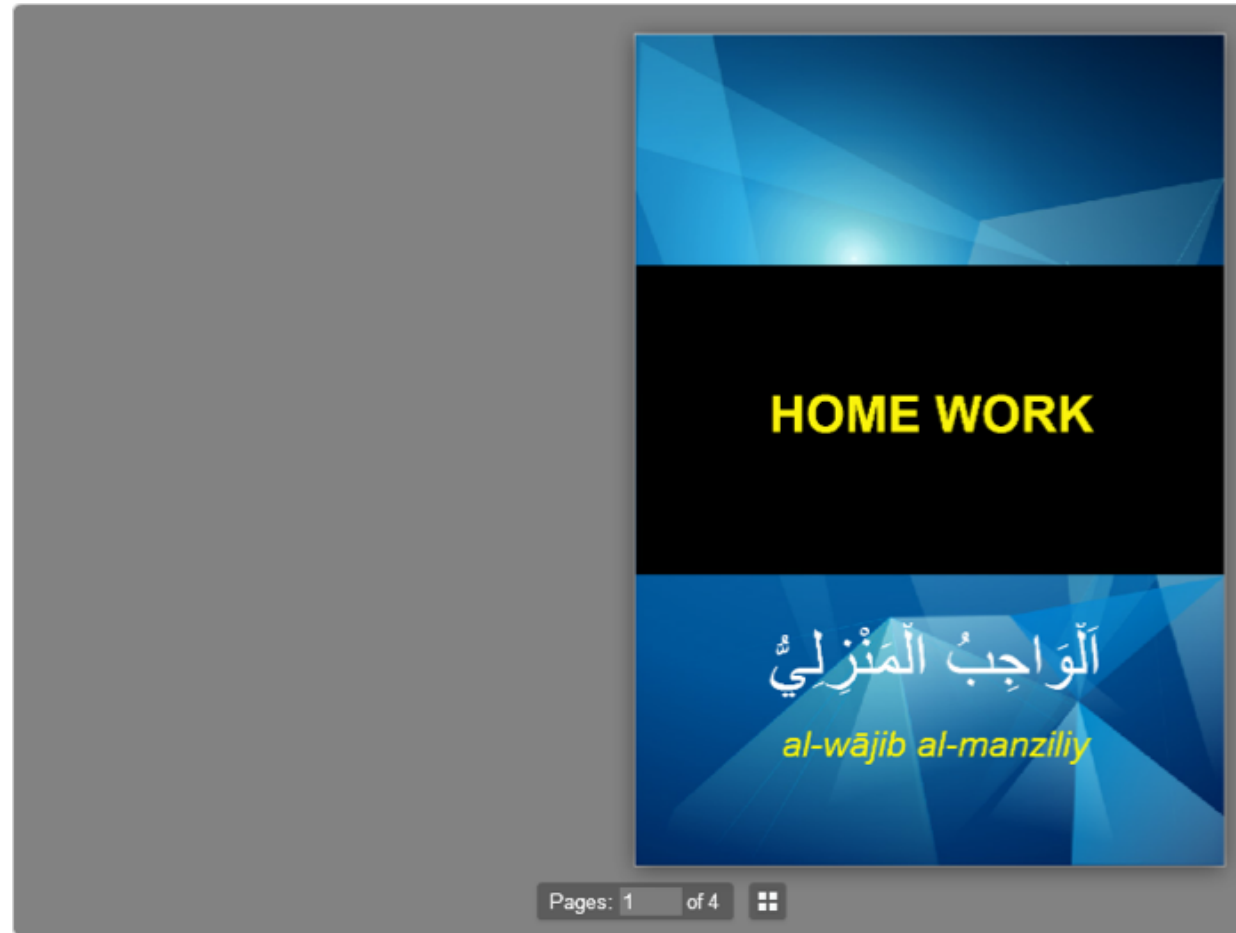
For full exercises in Arabic script,
please refer to the attachment
(Exercises Handout) in Resources.

Start Quiz

Click the  **Quiz** button to edit this quiz

H

Book Interaction



Click the  **Interaction** button to edit this interaction

Revision Video (فِيدِيُو الْمُرَاجَعَةُ *fīdiyū al-murāja'ah*)



Source: YouTube channel 'Learn Arabic with ArabicPod101.com', & 'iArabic'.

