



OPENCOURSEWARE

Beginner's Arabic(Elementary Level)

BL 1112

Basic Conversation & Vocabulary

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LESSON 8

- SEMESTER BREAK

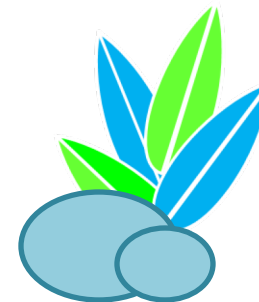
al-'uṭlah al-faṣliyyah الْعُطْلَةُ الْفَصْلِيَّةُ

OBJECTIVES

In this chapter, you will learn the following outcomes:



- ☐ Learn about constructing sentences, new words and pronunciation of numbers 81-90.
- ☐ Read, listen and understand conversation relating to 'Semester Break'.
- ☐ Communicate with friends through written and practical exercises.



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

شَلَالٌ

shallāl

Water fall

I go to water fall.

أَنَا أَذْهَبُ إِلَى الشَّلَالِ

ana adhhab ilā ash-shallāl

* With phonetic sign at the end, we pronounce it: shal-lā-lun



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

jabal

جَبَلٌ

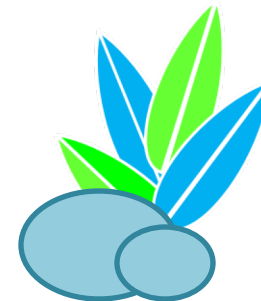
Hill / Mountain

The hill is very big.

الْجَبَلُ كَبِيرٌ جَدًّا

al-jabal kabīr jiddan

* With phonetic sign at the end, we pronounce it: *ja-ba-lun*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

الْحَدِيقَةُ الْوَطَنِيَّةُ

al-ḥadīqah al-waṭaniyyah

National Park

I went to national
park yesterday.

ذَهَبْتُ إِلَى الْحَدِيقَةِ الْوَطَنِيَّةِ أَمْسَ

Dhahabtu ilā al-ḥadīqah al-waṭaniyyah amsi

* With phonetic sign at the end, we pronounce it: *al-ḥa-dī-qa-tu al-wa-ṭa-niy-ya-tu*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

shātī'

شَاطِئ

Beach

The beach is very beautiful.

شَاطِئٌ جَمِيلٌ



* With phonetic sign at the end, we pronounce it: shā-tī-un

ash-shātī' jamīl jiddan

Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

nahr

نَهْر

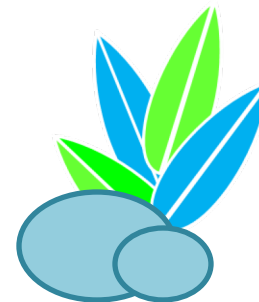
River

The river is long.

النَّهْرُ طَوِيلٌ

an-nahr ṭawīl

* With phonetic sign at the end, we pronounce it: *nah-run*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

qitār (qitōr)

قِطَارٌ

Train

The train is new.

الْقِطَارُ جَدِيدٌ

al-qitār jadīd

* With phonetic sign at the end, we pronounce it: *qi-tā-run*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

tāirah (tōiroh)

طَائِر

Aeroplane

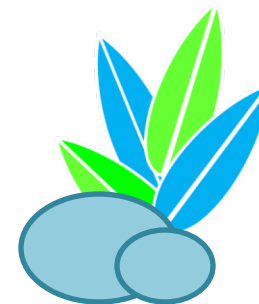
هَـ

The aeroplane is small.

الطَّائِرَةُ صَغِيرَةٌ

At-tāirah saghīrah

* With phonetic sign at the end, we pronounce it: *tā-i-ra-tun*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

jamīl

جَمِيلٌ

Beautiful

The pen is beautiful.

الْقَلَمُ جَمِيلٌ

al-qalam jamīl

* With phonetic sign at the end, we pronounce it: *ja-mī-lun*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

as'ad

أَصْعَدُ

I climb

I climb the
mountain today.

أَصْعَدُ الْجَبَلَ الْيَوْمَ
as'ad al-jabal al-yaum

* With phonetic sign at the end, we pronounce it: *as'-a-du*



Vocabulary (المُفْرَدَاتُ *al-mufradāt*)

asbah

أَسْبَحَ

I swim

I swim in the river.

أَسْبَحُ فِي النَّهْرِ
asbah fi an-nahr



* With phonetic sign at the end, we pronounce it: as-ba-hu

Number (الرَّقْمُ *ar-raqm*)

82

اِثْنَانِ وَثَمَانُونَ
ithnān wa thamānūn

83

ثَلَاثَةٌ وَثَمَانُونَ
thalāthah wa thamānūn

81

وَاحِدٌ وَثَمَانُونَ
wāḥid wa thamānūn

84

أَرْبَعَةٌ وَثَمَانُونَ
arba'ah wa thamānūn

85

خَمْسَةٌ وَثَمَانُونَ
khamseh wa thamānūn



Number (الرَّقْمُ *ar-raqm*)

87

سَبْعَةٌ وَثَمَانُونَ
sab'ah wa thamānūn

88

ثَمَانِيَةٌ وَثَمَانُونَ
thamāniyah wa thamānūn

86

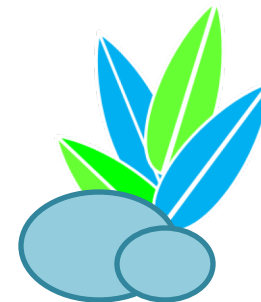
سِتَّةٌ وَثَمَانُونَ
sittah wa thamānūn

89

تِسْعَةٌ وَثَمَانُونَ
tis'ah wa thamānūn

90

تِسْعُونَ
tis'ūn



Grammar (an-nahwu النُّحُو)

BUILDING SENTENCES

NOMINAL SENTENCES	1	Noun + noun	
		<i>al-qalam jadīd</i>	القَلَمُ جَدِيدٌ
		The pen is new.	
	2	Noun + verb	
		<i>at-tālib yanām</i>	الطَّالِبُ يَنَامُ
		The student is sleeping.	
	3	Noun + preposition/conjunction + noun	
		<i>ummī fī al-bait</i>	أُمِّي فِي الْبَيْتِ
		My mother is in the house (or at home).	



Grammar (النَّحْوُ *an-nahwu*)

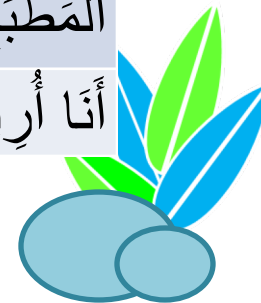
BUILDING SENTENCES

VERBAL SENTENCES	Verb + noun		
	1	<i>yanam at-tālib</i>	يَنَامُ الطَّالِبُ
		The student is sleeping.	
	2	Verb + noun + noun	
		<i>yashrab abī ash-shāi</i>	يَشْرَبُ أَبِي الشَّايِ
		My father is drinking tea.	
	3	Verb + preposition/conjunction + noun	
		<i>darasnā fi al-ma'mal</i>	دَرَسْنَا فِي الْمَعْمَلِ
		We learned at the laboratory.	



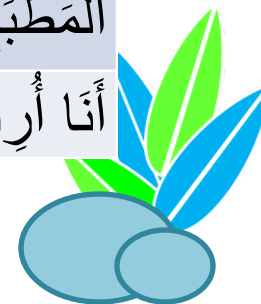
Phrases (الْعِبَارَاتُ *al-‘ibārāt*)

	MASCULINE	
Where are you going?	<i>ila aina tad<u>h</u>hab?</i>	إِلَى أَيْنَ تَذْهَبُ؟
I am planning to go to the post office.	<i>ana uk<u>h</u>attit <u>adh</u>-<u>d</u>hahāb ila maktab al-barīd</i>	أَنَا أُحْطِطُ الذَّهَابِ إِلَى مَكْتَبِ الْبَرِيدِ
I want to go to the kitchen.	<i>ana urīd an <u>adh</u>hab ila mat<u>b</u>akh</i>	أَنَا أُرِيدُ أَنْ أَذْهَبَ إِلَى الْمَطْبَخِ
I want to sleep.	<i>ana urīd an anām</i>	أَنَا أُرِيدُ أَنْ أَنَامَ



Phrases (الْعِبَارَاتُ *al-‘ibārāt*)

	FEMININE	
Where are you going?	<i>ila aina ta<u>dh</u>habīn?</i>	إِلَى أَيْنَ تَذْهَبِينَ؟
I am planning to go to the post office.	<i>ana <u>ukhattit</u> <u>adh</u>-<u>dhahāb</u> ila maktab al-barīd</i>	أَنَا أُحْطِطُ الذَّهَابِ إِلَى مَكْتَبِ الْبَرِيدِ
I want to go to the kitchen.	<i>ana urīd an <u>adh</u>hab ila maṭbakh</i>	أَنَا أُرِيدُ أَنْ أَذْهَبَ إِلَى الْمَطْبَخِ
I want to sleep.	<i>ana urīd an anām</i>	أَنَا أُرِيدُ أَنْ أَنَامَ



Conversation (الحوار *al-hiwār*)

SEMESTER BREAK (HOLIDAY)

إِلَى أَيْنَ تَذْهَبُ؟

ilā aina tadhab?

(1) Where are you going?

إِلَى مَحَطَّةِ الْحَافِلَةِ

ilā mahattah al-hāfilah

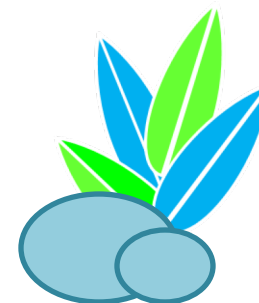
(2) To the bus station.



Zaid



Kamal



Conversation (الحوار *al-hiwār*)

SEMESTER BREAK (HOLIDAY)

مَاذَا تَفْعَلُ هُنَاكَ؟

mādhā taf'al hunāka?
(1) What are you doing there?

أُرِيدُ أَنْ أَشْتَرِيَ تَذْكَرَةَ الْحَافِلَةِ

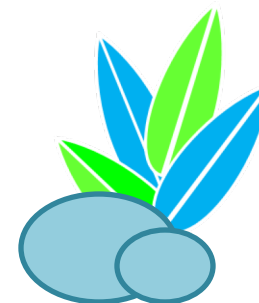
urīdu an ashtarī tadhkirah al-hāfilah
(2) I want to buy a bus ticket.



Zaid



Kamal



Conversation (الحوار *al-hiwār*)

SEMESTER BREAK (HOLIDAY)

هَلْ عِنْدَكَ أَيُّ خُطَّةٍ
لِلْعُطْلَةِ الْقَادِمَةِ؟

*hal 'indaka ayyu khuttah
lil-'utlah al-qādimah?*

(1) Do you have any plan
for the coming holiday?



Zaid

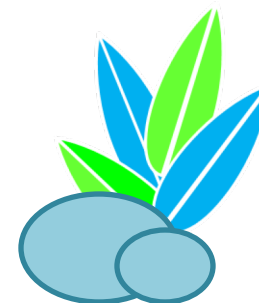
نَعَمْ، أُخَطِّطُ الذَّهَابَ إِلَى كَامِيرُونْ
هَائِلَنْدِ فِي مَالِيزِيَا فِي الْعُطْلَةِ الْقَادِمَةِ

*na'am, ukhattitu adh-dhahāb ila Kāmīrūn Hailand
fi Mālīziyā fil-'utlah al-qādimah*

(2) Yes, I plan to go to Cameron Highland
in Malaysia in the coming holiday.



Kamal



Conversation (الحوار *al-hiwār*)

تَخْطِيطُكَ جَيِّدٌ جِدًّا، الْجَوُّ
هُنَاكَ بَارِدٌ وَالْهَوَاءُ مُنْعِشٌ

*takhtītuka jayyid jiddan, al-jau hunāka
bārid wal-hawā' mun-'ish*

(1) Your plan is very good. The
weather there is cool and the air is
refreshing.

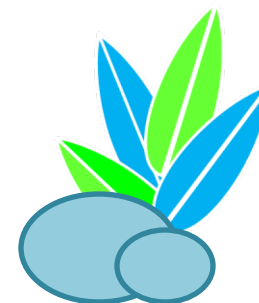
SEMESTER BREAK (HOLIDAY)



Zaid



Kamal



Conversation (الحوار *al-hiwār*)

SEMESTER BREAK (HOLIDAY)

نَعَمْ، قَدْ ذَهَبْتُ هُنَاكَ فِي
الْعُطْلَةِ الْفَصْلِيَّةِ السَّابِقَةِ

*na'am, qad dhahabtu hunāka fil-
'uṭlah al-faṣliyyah as-sābiqah*
(2) Yes, I went there in the last
semester (season) holiday.

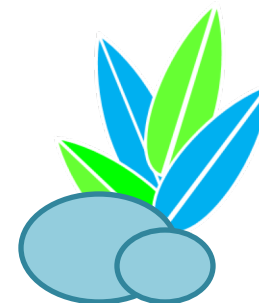
هَلْ ذَهَبْتَ هُنَاكَ؟

hal dhahabta hunāka?
(1) Have you went there (before)?

Zaid



Kamal



Conversation (الْحِوَارُ *al-hiwār*)

SEMESTER BREAK (HOLIDAY)

طَبْعًا، كَامِيرُونْ هَايْلَنْدْ مَكَانْ مَشْهُورْ

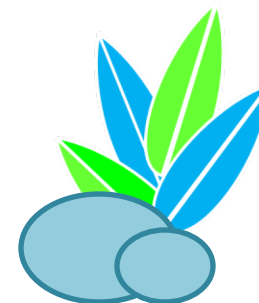
ṭab-ʿan, Kāmīrūn Hailand makān mashhūr

(1) Of course, Cameron Highland is a famous place.

Zaid



Kamal



Conversation (الحوار *al-hiwār*)

SEMESTER BREAK (HOLIDAY)

أَنَا سَأَذْهَبُ إِلَى فِلِيبِينَ.

ana sa adhhab ilā Filibīn
(2) I will go to Philippines.



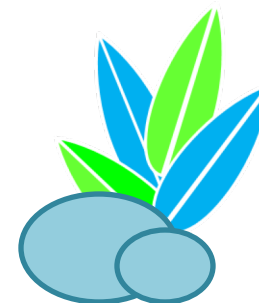
Zaid

وَأَنْتَ إِلَى أَيْنَ سَتَذْهَبُ
فِي الْعُطْلَةِ الْقَادِمَةِ؟

*wa anta, ilā aina sa tadhhab fil-
'utlah al-qādimah?*
(1) And you, where will you go in
the coming holiday?



Kamal



Alphabet (الْحُرُوفُ *al-hurūf*)

ع غ

(ب ت ث) have same shape when you write them but their dots are not the same to differentiate each of them. The letter (ت) also has other shape when located at the end of words which is like this (ة) or this (ة) and normally this shape is used to indicate feminine words or *muannath* (مُؤَنَّث).

Find the letter (ب) within the words below and write the words nicely.

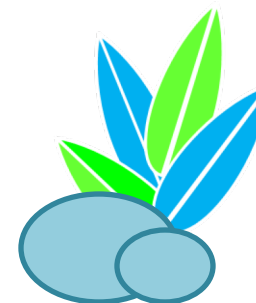
صَبَاحًا	ثَمَانِيَّة	بَاب
<i>sabāhan</i>	<i>thamāniyah</i>	<i>ism</i>
(pagi)	(lapan)	(nama)

Find the letter (ت) within the words below and write the words nicely.

حُلُو	بُومَة	وَلَايَة
<i>hulw</i>	<i>būmah</i>	<i>wilāyah</i>
(manis)	(burung hantu)	(wilayah)

Find the letter (ث) within the words below and write the words nicely.

كِتَابِي	جَمِيلَة	يَذْهَبُ
<i>kitābī</i>	<i>jamīlah</i>	<i>yadhhab</i>
(buku saya)	(cantik)	(dia pergi)



Exercises / تمارين

Quiz

Welcome to the Beginner's Arabic
(Lesson8) Exercises
COMPREHENSION
SPEAK & WRITE
GRAMMAR

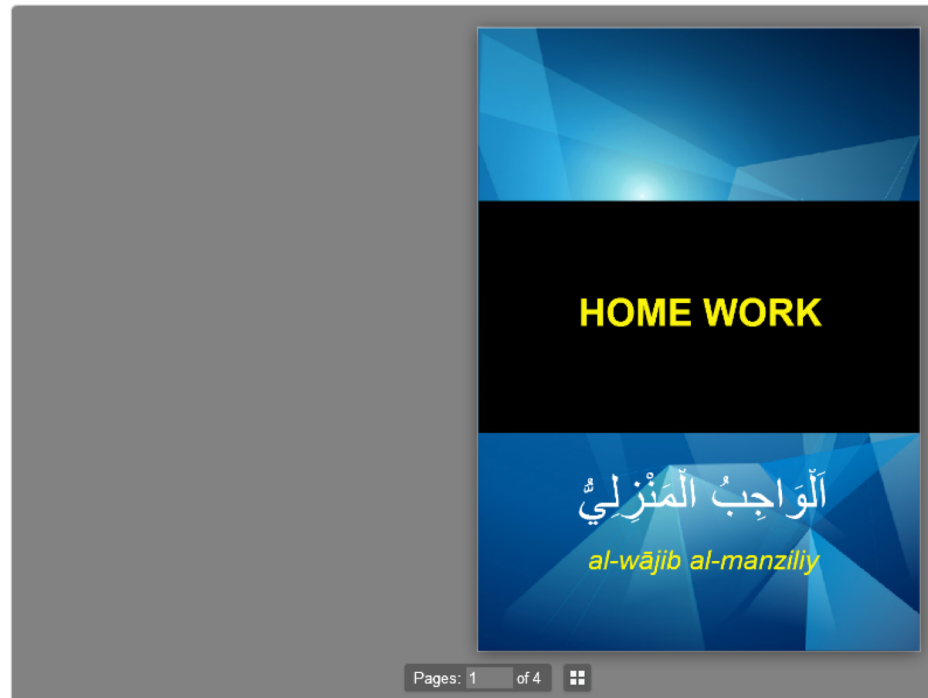
For full exercises in Arabic script,
please refer to the attachment
(Exercises Handout) in Resources.

Start Quiz

Click the  **Quiz** button to edit this quiz

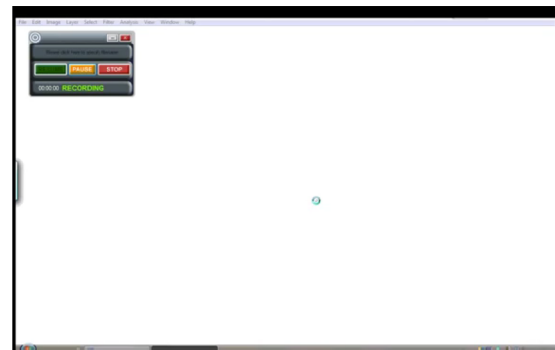
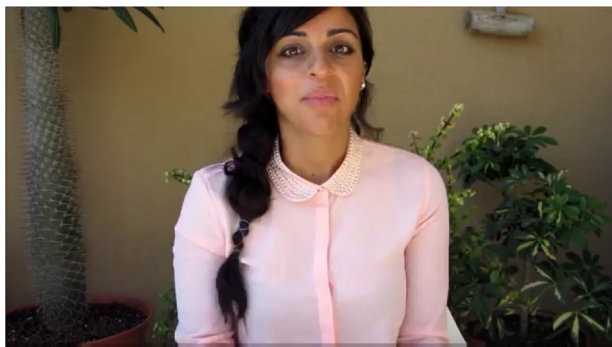
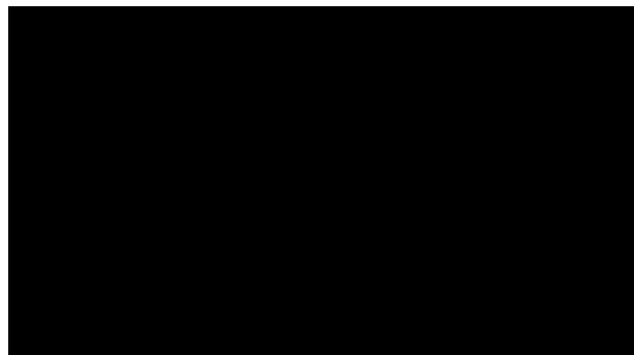
Home Work / الأَواجِبُ المَنْزِلِيّ

Book Interaction



Click the  **Interaction** button to edit this interaction

Revision Video (فِيْدِيُو الْمُرَاجَعَةُ *fīdiyū al-murāja'ah*)



Source: YouTube channel 'LearnArabicwithMaha', 'Kalima' & 'Maysoor Arabiyyah'.

